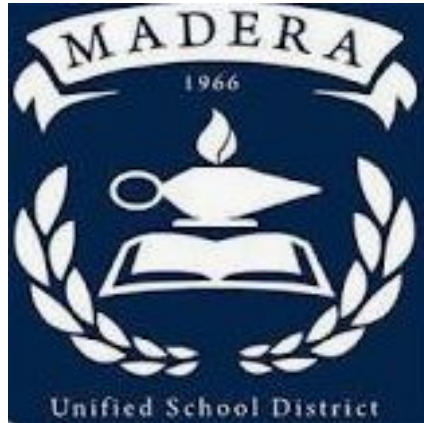


WE BELIEVE
MADERA UNIFIED

Title I Annual Parent Meeting



James Madison Elementary
August 30, 2021
Principal- Sra. Guillén /
Vice Principal: Sra. Olmos

WE BELIEVE

Agenda

- Welcome and Introductions
- No Child Left Behind (NCLB) Act of 2001
- Every Student Succeeds Act (ESSA) of 2015
- All About Title I
- School Accountability Report Card (SARC)
- School Plan for Student Achievement (SPSA)
- Parent-School Compact
- Parental Involvement

What is “No Child Left Behind”?

Education act signed into law in 2001 by President George W. Bush

- This Act, which redefined the federal role in K-12 education, was the most sweeping reform of the Elementary and Secondary Education Act (ESEA), since its enactment in 1965.
- The law was based on four basic principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on proven methods.

What is “Every Student Succeeds Act”?

Reauthorized version of the ESEA, signed into law in 2015 by President Barack Obama

- Represents an important step forward to improve the nation’s education system.
- While No Child Left Behind expected 100 percent proficiency for all students by 2014, ESSA gives states the authorization to identify their own goals to address proficiency on tests, English-language Arts, Math and graduation rates.

What is “Every Student Succeeds Act”? (Continued)

- The law maintains the annual testing requirement for English Language Arts and Math in grades 3rd-8th and 11th, and grade-span testing in Science. It also maintains subgroup reporting and a 95 percent testing requirement.
- ESSA is an improvement over the expired NCLB Act, shifting more authority to states and limiting federal mandates while maintaining a shared framework for K-12 accountability.

What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. James Madison Elementary is a Title I school.

How Title I Works?

- The federal government provides funding to states each year for Title I.
- The California Department of Education sends the money to the District.
- The school district identifies eligible schools and provides Title I funds.
- **James Madison** implements a Title I Schoolwide Program.

Title I Schoolwide Program

What is the purpose of the program?

- Improve the academic performance of low- achieving students and all other students in the school by working to improve the entire educational program.

Who is served?

- All students in the school are served as funds are used to upgrade the entire educational program.

Parent's Rights

- Be involved and request regular meetings to expression your opinions and concerns
- Be provided information on your child's level of achievement on assessments in reading/language arts, mathematics, science and site assessments
- Request and receive information on the qualifications of your child's teacher

School Accountability Report Card (SARC)

The Elementary and Secondary Education Act School Public Accountability Report (SARC) provides parents and the community with the following information:

- Demographic data;
- School safety and climate for learning information;
- Academic data;
- Graduation rates;
- Class sizes;
- Teacher and staff information;
- Curriculum and instruction descriptions; and
- Postsecondary preparation information.

SARC is available at the school office or online at:

<https://www.madera.k12.ca.us/Page/15073>

School Plan for Student Achievement

Every school site must create a School Plan for Student Achievement (SPSA) in conjunction with their School Site Council (SSC) and School Leadership team. The SPSA covers the following goals:

Goal 1-Equitable Access to Rigorous High-Level Programs (ELA/ELD & Math)

- District: Madera Unified will obtain an ELA academic score of [medium-high (green)] performance for all students as measured by the California Dashboard.
- Madera Unified will obtain an mathematics academic score of [medium-high (green)] performance for all students as measured by the California Dashboard.
- Madera Unified will obtain an English Learner progress score of [medium-high (green)] performance for all EL and recent RFEP students as measured by the California Dashboard.

James Madison: [Goal #1](#)

Goal 2-Safe and Healthy Environment for Learning and Work

District: Madera Unified will obtain a Suspension, Expulsion, and Chronic absenteeism score of [medium-low] performance for all students as measured by the California Dashboard and will increase the school climate survey favorable index score each year.

James Madison: [Goal #2](#)

Goal 3-Improve Parent Involvement

- District: Madera Unified will increase the number of parents attending School Site Council (SSC), ELAC, Back to School Night, Parent Portal Login, and Title 1 Parent Meeting at all schools.

James Madison: [Goal #3](#)

Goal 4-Increase and Improve Technology

District: Madera Unified will maintain an average daily student device usage of 1-hour a day for each school year.

James Madison: [Goal #4](#)

SPSAs are available at the School office and District office.

Title I Programs Provide Supplemental Support

- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or After School Programs);
- Parental Involvement Activities; and/or
- A variety of supplemental teaching methods and materials.

Title I funds

- James Madison generates \$131,504 through Title I to pay for programs and services for our students.
- Title I funds pay for the following programs and services:

School Budget [link](#)

Who Decides How Funds Are Used?

□ **Every school has an School Site Council (SSC) composed of:**

- ✓ Parents
- ✓ Principal
- ✓ Teachers
- ✓ Other staff that works at the school
- ✓ Students (at Middle and High School)

□ **The SSC determines how to use Title I funds.**

Parent-School Compact

- ✓ **List School Responsibilities/Promises**
- ✓ **List Family Promises/Responsibilities**
- ✓ **List Student Promises/Responsibilities**

Your Involvement is Key to Your Child's Success!

- **You are your child's first teacher.**
- **You have the ability to influence your child's education more than any teacher or school.**
- **You know your child best:**
 - ✓ Share information about your child's interests and abilities with teachers; and
 - ✓ Ask to see progress reports on your child and the school.

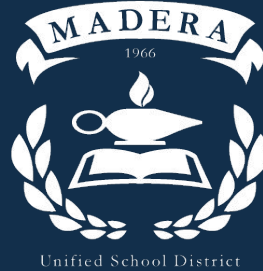
Get to Know Your School & Communicate with Teachers

- Attend school events
- Visit the classroom
- Volunteer at the school- when it is permissible again
- Join parents' organizations
- Keep teachers informed
- Attend special parent training sessions
- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the Parent-School Compact

VOLUNTEER!
VOLUNTEER!
WE NEED YOUR HELP

Questions?





“Where the futures of children are driven by their aspirations and inspired by their circumstances”